

## **T.E.A.L. For Assessment as/of/for Learning**

**Assessment AS Learning** - Refers to the active participation of students in their own assessment.

- Primarily self assessment or peer assessment
- Helps students take more responsibility for their learning
  - Students get adjustments and continue progressing
  - AKA becoming autonomous learners
- When students critically assess their own learning, they acquire a deeper understanding

1. **Video Capture (via phone, ipad, chromebook)**
2. **Pedometers**
3. **MyFitnessPal**
4. **Strava**
5. **Apple Health/ Samsung Health/ Google Fit**

**Assessment FOR Learning** - Designed to give teachers information to modify and differentiate teaching and learning activities

1. **Google Forms**
2. **Survey Monkey**
3. **Stop watch**

**Assessment OF Learning** - Summative in nature, used by teachers to confirm what students know and can do

1. **Zipgrade**
2. **Plickers**
3. **Kahoot**

**Technology with usefulness in PHE beyond Assessment** - Tools that don't necessarily connect to assessment, but would enhance one of the three PHE domains of learning (psychomotor, cognitive, affective).

1. **MyBlueprint**
2. **Instagram**
3. **HeadSpace**
4. **Google Classroom**
5. **Interval Timer**
6. **Team Shake**